

Welcome to the UK



Resources Pack



Contents

EXIT text	£1 shop
No smoking text	Market
Syeda text	Greengrocers
Amina text	Tube or underground
Aysha text	Oyster card
Rasheda text	Ticket machine
Dilara text	Taxi
Check-in	Emergency alarm
Departures	Help point
Passport control	Playground
International arrivals	Park
Passport control	Recycling
Landing card	Letter box
Baggage reclaim	Zebra crossing
Customs	Pedestrian crossing
Nothing to declare	Bus stop
EXIT	Train station
Supermarket	Entrance
Baker's	Exit
Butcher's	Ladies
Post office	Gents
Chemist's	Etymology cards

Acknowledgements

The LLU+ *Welcome to the UK* project is funded through the EU European Integration Fund.

The *Preparing for life in the UK* toolkit was produced by LLU+ at London South Bank University.

The materials were written by Karen Dudley, Judith Kirsh, Pauline Moon, Efisia Tranza and Beth Kelly.

We are grateful to the following organisations for giving us permission to use the images and content from their websites:

- The Reflect ESOL Project, ActionAid
- Transport for London
- Sainsbury's
- Morley College
- NRDC
- Lambeth Council

Additional copyright free images were sourced from the following websites and we are grateful for being able to use these in this toolkit:

- Clipart online
- BAA

The ESOL initial assessment process described in Part 1 is based on a model originally developed at Tower Hamlets College as part of the East London ESOL Pathfinder project.

This toolkit has been produced by LLU+. As from August 2011, LLU+ is no longer based at London South Bank University. It is an independent social enterprise *Learning Unlimited*.

For more information or to contact us, please visit

www.learningunlimited.co

June 2011



Actions co-financed by the European Fund for the Integration of Third Country Nationals
Working together to manage migration





© Used with permission of Microsoft



© Used with permission of Microsoft



© Used with permission of Microsoft

Syeda

I get up at 7.00 a.m. and I make breakfast for my family.

Every weekday morning I take the children to school.

On Tuesday and Friday mornings I go to English classes.

The classes start at 10.00 a.m. and finish at 12.30 p.m.

At the weekend, I enjoy watching television and cooking.

I like going to the market and visiting my relatives too.



Amina



My life in London

My name is Amina and I came to the UK in 2008. I live with my husband and our two children in London. I love this multi-cultural city. The people are friendly and I have made new friends.

I started English classes in September. I had never learned English before and wanted to learn very much. At first I felt nervous but I feel more confident now. I like my English classes because the teacher and the other students are very friendly.

I have visited a lot of famous places such as the London Eye and the Tower of London.

In the future I want to get a job. I would like to work as a primary school teacher.

Rasheda

My experience of coming to London

My name is Rasheda and I was born in a small village in Sylhet. I came to London when I was 19 years old and I've been here for 11 years. My parents still live in the village where I was born, although my brother and his family live in London too. My first child was born in 2000 and now I have two sons and two daughters. They all go to a school near our home.

I like living in London because it is such an interesting, lively, multi-cultural city. I really like the libraries in this country too because they are suitable for adults and children.

I like going shopping because it isn't as crowded as Bangladesh. There are so many different kinds of tasty fruit and vegetables. However London is much more expensive than Bangladesh. Also I don't like it when I go shopping if people are speaking in English and I don't understand them.

Bangladesh is much sunnier than the UK. Although I like my life in London, the weather lets it down!



Aysha



My name is Aysha and I have two daughters. They are my life and soul and I have learned so much from them. They are funny, loving, supportive and caring.

I came to the UK about 5 years ago. I decided to go to English classes as soon as I could because I knew how important it would be for me to know and understand the English language. My sister lives with us in London. She went to university in London and now she is working as a photographer.

When my children were younger, I worked as a volunteer at an after school club. Every day after school we organised a range of activities for the children to do. I really enjoyed working with the children and the experience helped me to feel a lot more confident interacting with different people in English. After that I decided to go to college and train to work with families. Now I work as a family support worker in my local area. I get a lot of job satisfaction from helping families although at times it can be very tiring. Sometimes I hear very sad stories about people's lives and this can be quite difficult.

I have a lot of dreams about the future. When I came to London I didn't realise that learning English would take so long. I really want to be fluent in English because I don't want to watch life; I want to be actively involved in it.

Dilara



Writing about myself is not an easy thing to do. I can tell stories like anyone else, but when it comes to my life, it is different.

I come from a small family and as I am the only child, it was very hard for my family to let me go. I came to England 7 years ago and in the beginning it was hard to adapt. However, this now feels like home and I feel that I belong more to this country than the country where I was born and grew up.

I like reading books, travelling and visiting as many places as I can. At weekends I like going to the countryside for a walk when the weather is nice.

When I was a child, I loved going to school. My school was one of the biggest in the area. When the school bell rang for break, hundreds of children ran out of their classes and the playground was filled with noise and laughter. However, when it was time for exams, this was a nightmare time for me. I especially dreaded the maths exam. I will never forget my first teacher either. She was very strict and used to pick on me because I was left-handed

My work is very important to me. I like working in a busy, active environment where you can develop your skills every day. I'm very well organised and I like to finish what I have started. It's good to be proud of yourself and the work that you have achieved by the end of each day.

My dream had been to be a lawyer but I did not have the chance to go to university in my country. So for now I am doing administrative work, and I put every effort into developing my skills. In the future I hope to go to university in this country and then I will see what my future brings.







Home Office
UK Border Agency

LANDING CARD

Please complete details in English and BLOCK CAPITALS
Veuillez répondre en anglais et EN LETTRES MAJUSCULES
Por favor completar detalles con datos en inglés y en MAYÚSCULAS

Implementation Act 1971

Family name / Nom / Apellidos

First name(s) / Prénom / Nombre

Sex / Sexe / Sexo Date of birth / Date de naissance / Fecha de Nacimiento

M F D M Y Y

Town and country of birth / Ville et pays de naissance / Ciudad y país de nacimiento

Nationality / Nationalité / Nacionalidad Occupation / Profession / Profesión

Contact address in the UK (in full) / Adresse (complete) au Royaume-Uni /
Dirección de contacto en el Reino Unido (completa)

Passport no. / Numéro de passeport / Place of issue / Lieu de délivrance /
Número de pasaporte Lugar de emisión

Length of stay in the UK / Durée du séjour au Royaume-Uni / Duración de su
estancia en el Reino Unido

Port of last departure / Dernier lieu de départ / Último punto de partida

Arrival flight/train number/ship name / Numéro de vol/train/numero de train/numero de
navire d'arrivée / Número de vuelo/número de tren/número del barco/de llegada

Signature / Signature / Firma

IF YOU BREAK UK LAWS YOU COULD FACE IMPRISONMENT AND REMOVAL
SI VOUS VIOLIEZ LES LOIS BRITANNIQUES, VOUS POURRIEZ ÊTRE EN PRISON D'IMMIGRATION ET LA DÉPORTATION
SI VIOLARE LAS LEYES DEL REINO UNIDO PODRÍA FACERTE PRISIONER Y AL DEPORTADO

CAT 15 CODE NAT POL



Customs

Which exit?

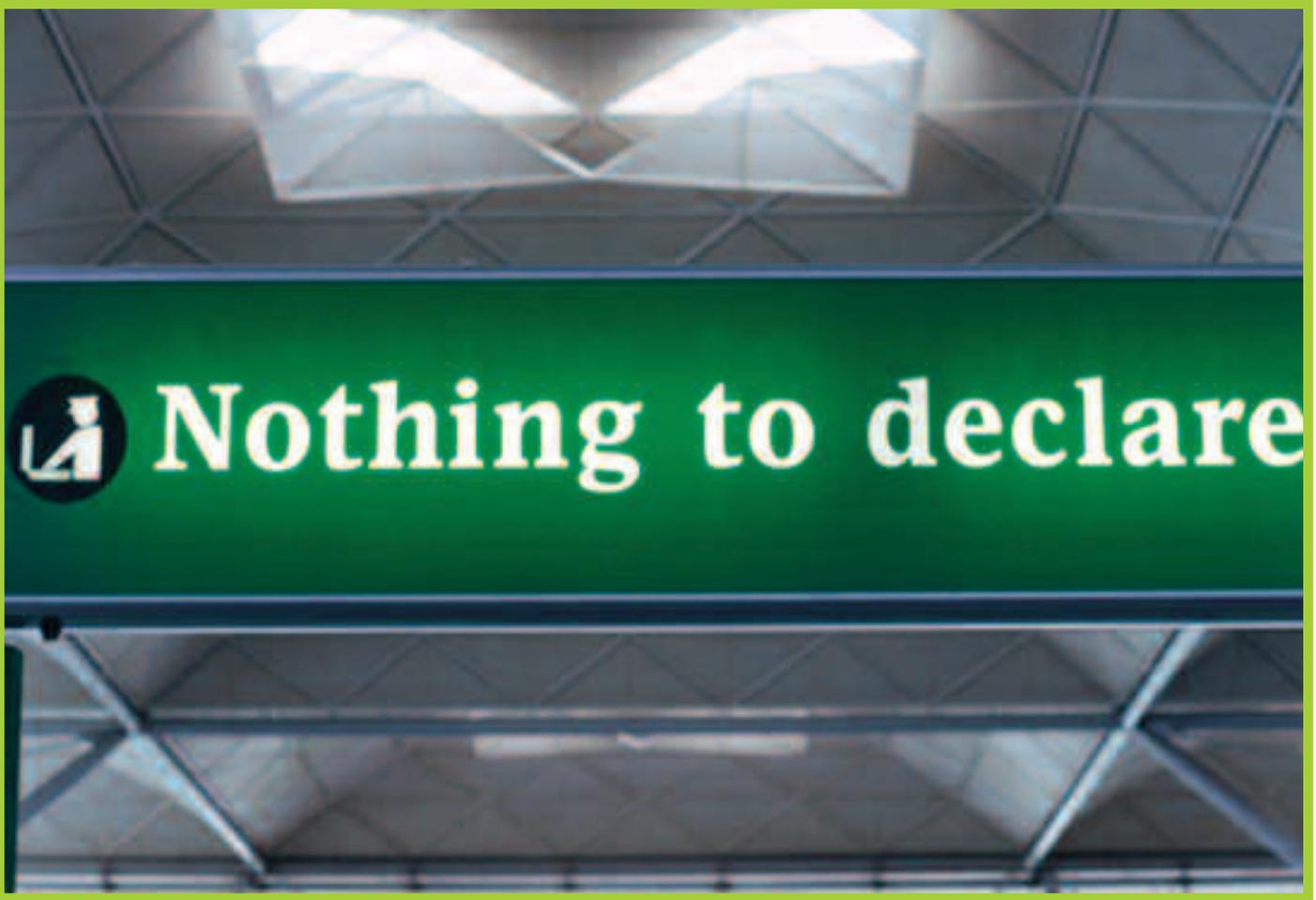
Arrivals from the European community

Passengers with a green edged baggage tag & arrivals from the European Community

Austria	Germany	Netherlands
Belgium	Greece	Portugal
Denmark	Ireland	Spain (Except the Canary Is)
Finland	Italy	Sweden
France	Luxembourg	United Kingdom

Nothing to declare
Passengers with no goods to declare

Goods to declare





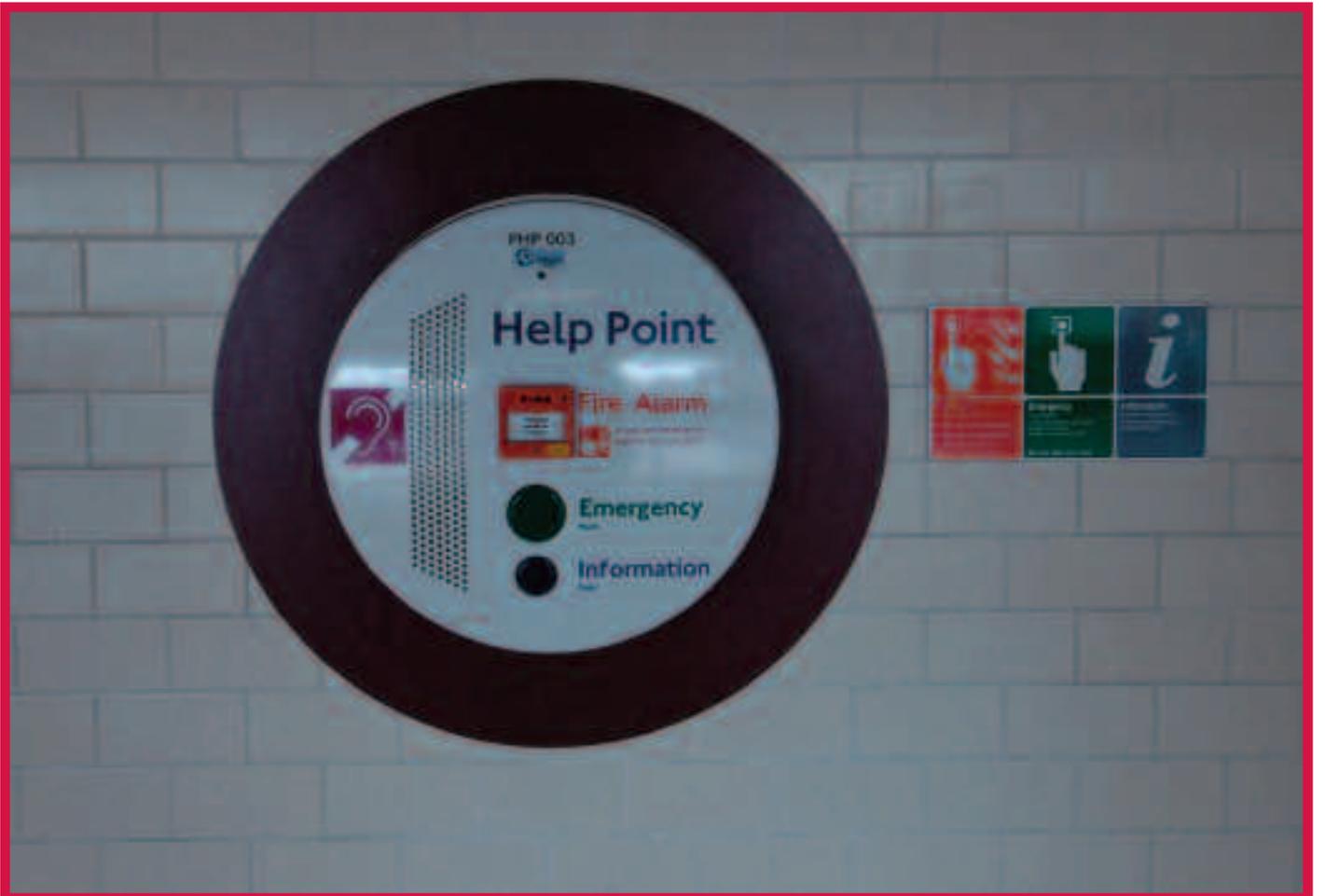








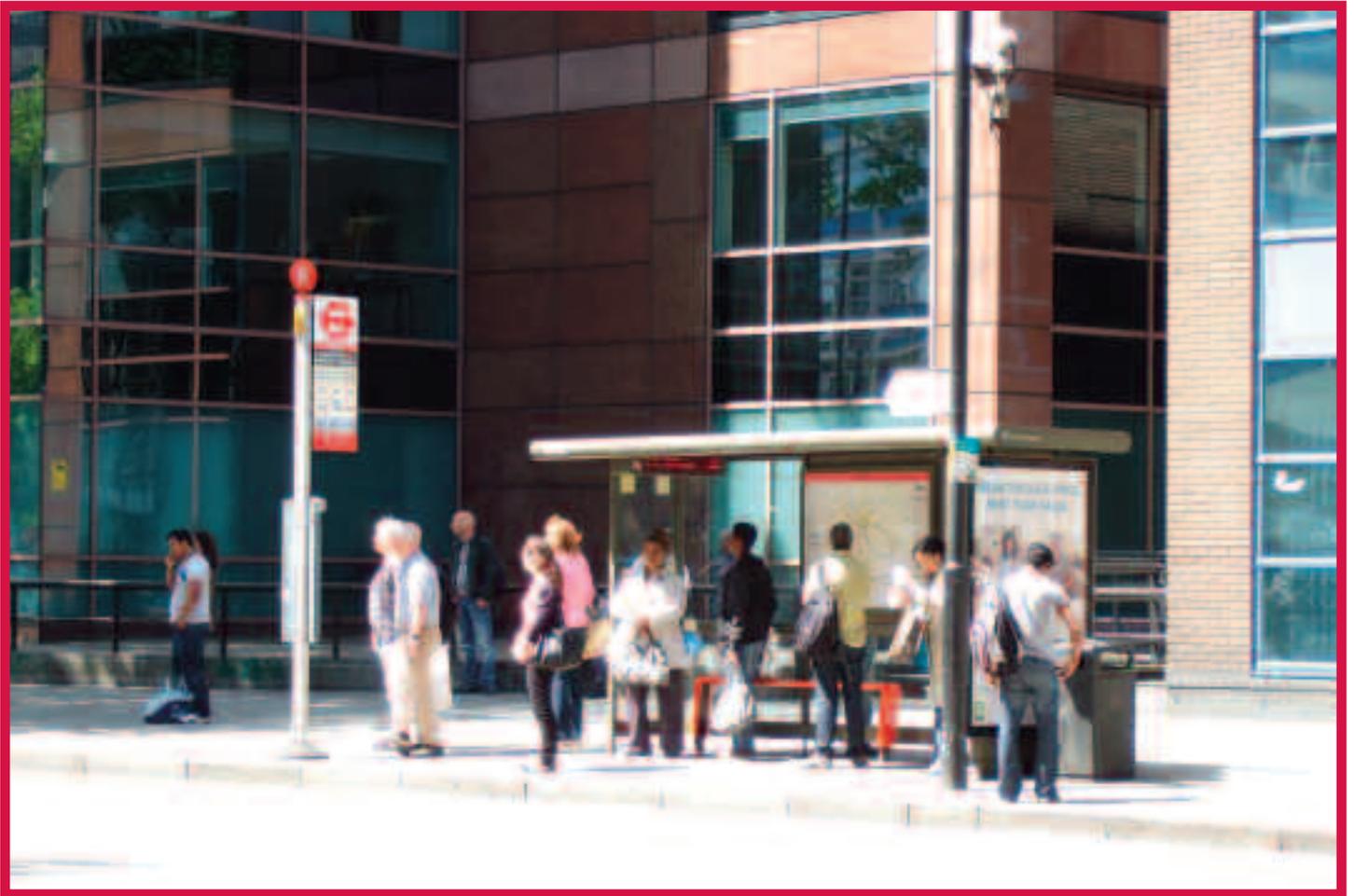






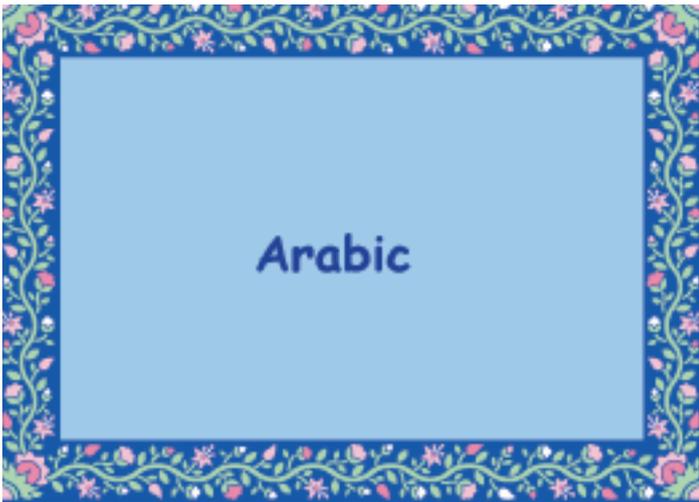
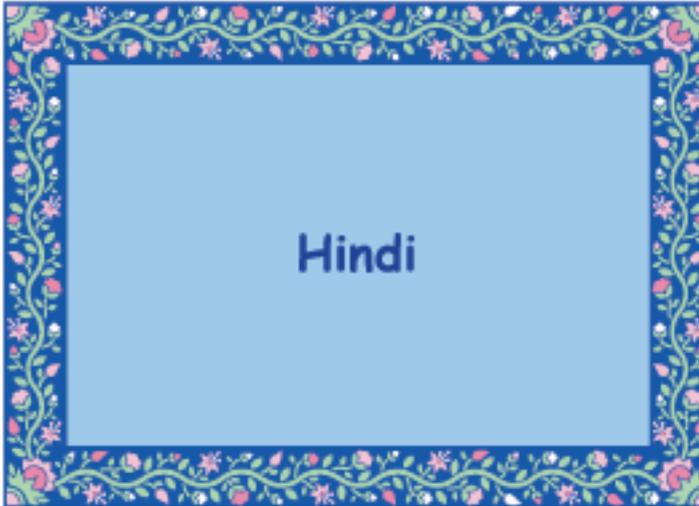
















Bantu

Is a branch of the Niger-Congo language family rather than a particular language.

Japanese

Norwegian

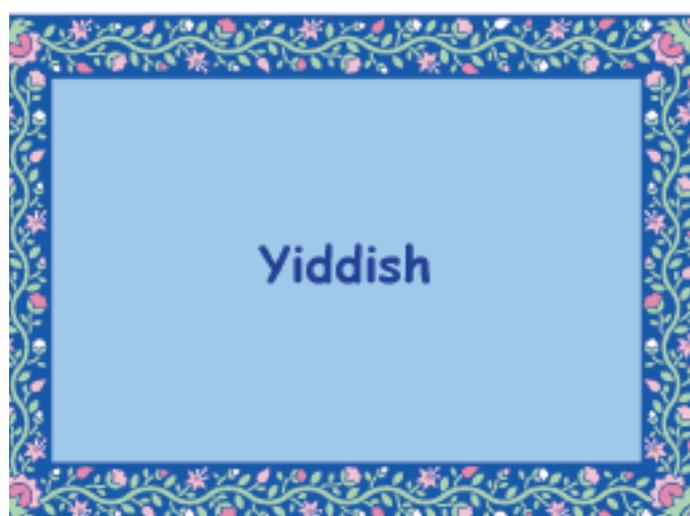
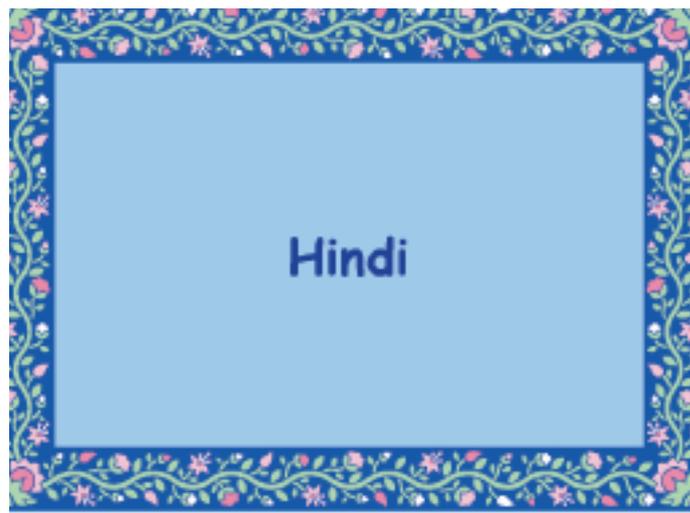
Arabic

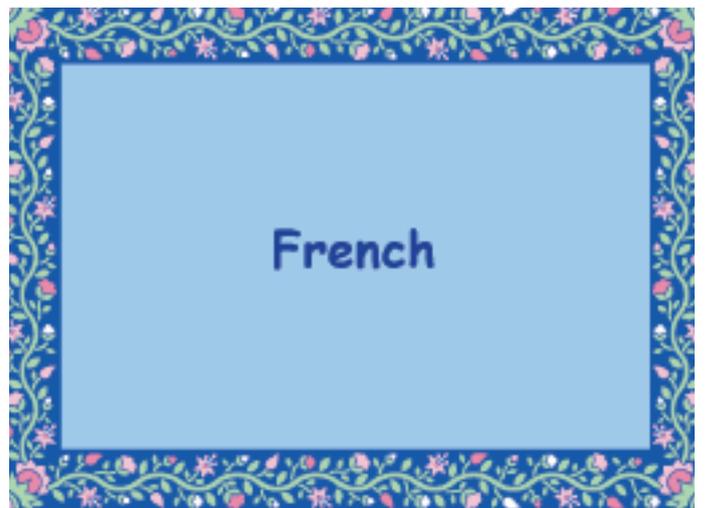
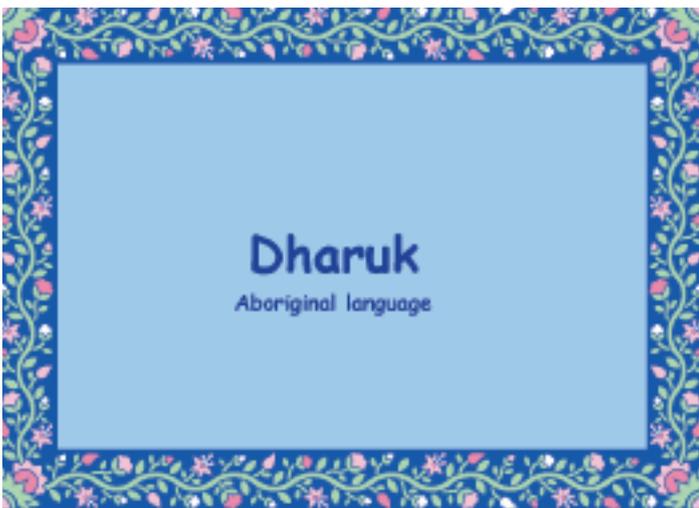
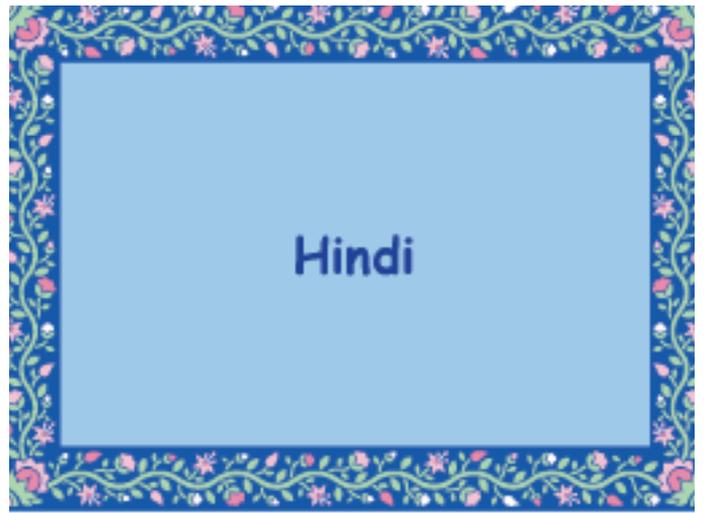
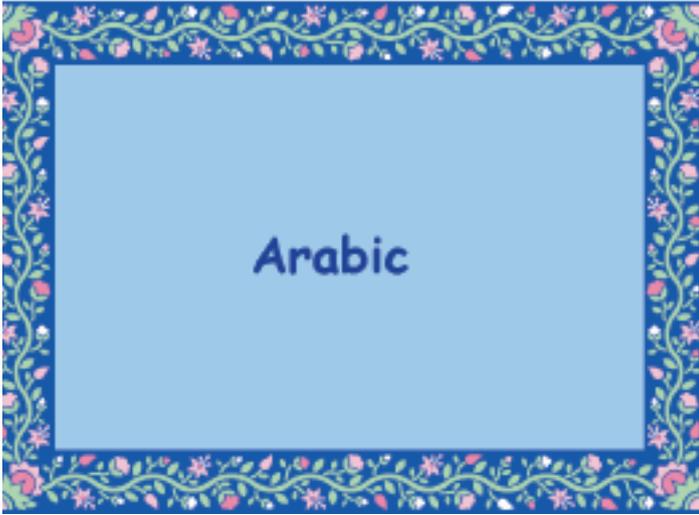
Inupik

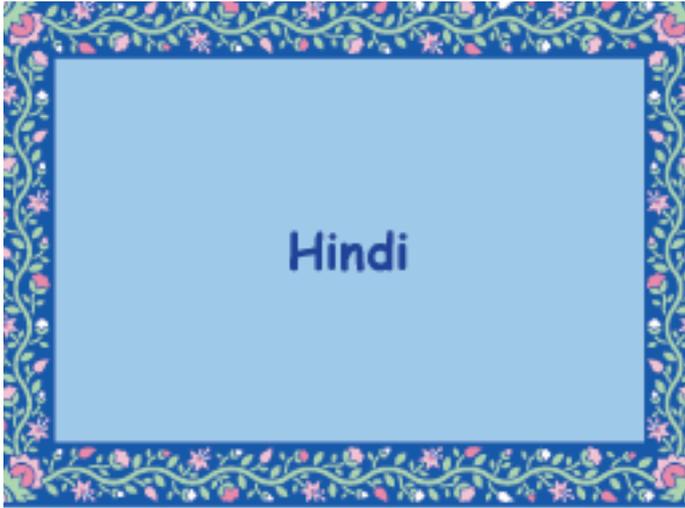
The language of the Inuit people spoken in Greenland, Canada and Northern Alaska

Bantu

Is a branch of the Niger-Congo language family rather than a particular language.











bagel

boutique

voodoo

yacht

chimpanzee

kami-kaze



ski

mattress

anorak

caravan

zebra

loot



hallelujah

assassin

sauna

nosh

sofa

bamboo



cot

slogan

boomerang

alcohol