



National Research and Development Centre
for adult literacy and numeracy



Welcome to the UK project **Dissemination event** 25th May 2012 **PROGRAMME**

9.30 am – 10.00 am	Registration and refreshments	Reception / Coffee area
10.00 am – 10.25 am	Introduction to the Welcome to the UK project	Rose Room
10.30 am - 11.45 pm Workshops A	A1: Bringing the outside in – approaches to supporting integration A2: Teaching basic literacy to ESOL learners taster A3: Applying for European funding (education providers)	Rose Room* Grey Room* Blue Room*
11.45 pm -12.00 pm	Tea and coffee break	Coffee area
12.00 pm -1.15 pm Workshops B	B1: What can we learn about supporting integration from women in Bangladesh B2: Supporting women learners who are victims of domestic violence B3: ESOL resources to support integration- British Council ESOL NEXUS	Grey Room* Rose Room* Blue Room*
1.15 pm-2.15 pm	Lunch and networking	Canteen
2.15 pm-3.30 pm Workshops C	C1: Bringing the outside in – approaches to supporting integration C2: ESOL resources to support integration- British Council ESOL NEXUS C3: Applying for European funding (local authorities)	Rose Room* Grey Room* Blue Room*

*Rose Room (ground floor), Grey and Blue Rooms (first floor).

Workshop details on next page



Actions co-financed by the European Fund for the Integration of
Third Country Nationals 'Working together to manage migration'

Welcome to the UK workshop details

Workshop code/ name/leaders	Workshop content and target group
<p>A1 and C1: Bringing the outside in – approaches to supporting integration</p> <p><i>Karen Dudley (Learning Unlimited)</i></p>	<p>This workshop will explore:</p> <ul style="list-style-type: none"> • what integration can mean to learners • ways of bringing the outside in to the classroom • creating opportunities for learners to meet and interact with key local agencies and organisations <p><i>This workshop is for ESOL teachers, co-ordinators and managers.</i></p>
<p>A2: Teaching basic literacy to ESOL learners taster</p> <p><i>Helen Sunderland (ESOL consultant)</i></p>	<p>This workshop will provide a short introduction to the course teaching basic literacy to ESOL learners (TBLEL). It will define what Learning Unlimited means by basic literacy, give a taste of the kind of activities done on the course, and outline the full course content.</p> <p><i>This workshop is for ESOL teachers, co-ordinators and managers with little basic literacy training who may be interested in attending or sending staff to a future course.</i></p>
<p>A3 and C3: Applying for European funding (education providers)</p> <p><i>Irfha Suleyman (UK Border Agency)</i></p>	<p>This workshop will provide an overview of European funding, eligibility and funding criteria.</p> <p><i>A3: This workshop is for anyone who is involved in fund raising.</i></p> <p><i>C3: This workshop will be aimed more towards Local Authorities and/or organisations wishing to work in partnership with Local Authorities.</i></p>
<p>B1: What can we learn about supporting integration from women in Bangladesh?</p> <p><i>Beth Kelly (Learning Unlimited, Roza Ali (volunteer)</i></p>	<p>This workshop will provide an opportunity to find out about and discuss what we have found out from the impact assessment undertaken in Bangladesh with women participating on the Preparing for life in the UK workshop programme, and the film made by the women themselves.</p> <p><i>This workshop is for anyone.</i></p>
<p>B2: Supporting women learners who are victims of domestic violence</p> <p><i>Severyna Magill (The Arbour)</i></p>	<p>This workshop will provide an overview of current legislation and support affecting women on spouse visas who are victims of domestic violence.</p> <p><i>This workshop is for anyone who works with women foreign nationals from outside EU.</i></p>
<p>B3 and C2: ESOL resources to support integration- British Council ESOL NEXUS</p> <p><i>Melissa Cudmore & Dot Powell</i></p>	<p>One of the shared principles underlying integration policy in the European Union is that “Basic knowledge of the host society’s language, history, and institutions is indispensable for integration; enabling immigrants to acquire this basic knowledge is essential to successful integration”. This workshop will examine the challenges that British Council’s ESOL NEXUS project team has faced in developing resources to</p>

<p><i>(The British Council)</i></p>	<p>support the acquisition of this basic knowledge through language learning. We will also be showcasing some of the resources that have been developed in response.</p> <p><i>This workshop is for ESOL teachers, co-ordinators and managers.</i></p>
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